

# Programming Workshops

Principles of Computing

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Dr. Joseph Walton-Rivers

Week 1

# Today's Topics

- Variables
- Functions (using)
- Branching

But first...

**Question**

How did you get from arriving on campus this morning to this room?

# Abstraction!

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- (either I got lucky and you did this without thinking, or I added my own description to the end)
- Some seemed more **detailed** than others
- We call this 'detail' *abstraction* in programming



- The computational model I described in previous session was *correct*
- But it also was very 'low-level', which makes it a poor choice for day-to-day programming
- We abstract this away by programming in a higher-level of abstraction
- So which level of abstraction is the *right* level of abstraction?

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- But it also was very ‘low-level’, which makes it a poor choice for day-to-day programming
- We abstract this away by programming in a higher-level of abstraction
- So which level of abstraction is the *right* level of abstraction?
- The one that gets the job done
- Often, solving problems requires thinking across these levels of abstraction

# Variables

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# Variables

- Variables are how we can store data that *might* change
  - In contrast to a literal - 42, 'a', or "Hello" (debated – not for now)
  - And constants - "variables that can't change"
- Variables have a *type* and a *name*
- In C-Sharp, when you declare a variable, you write the *type* followed by the name
- When you *access* a variable you just use the name
- We'll talk more about *types* in a later session

Common variable types:

Type	Value	Example
int	whole numbers	42
float	numbers with a fractional component	3.14
string	sequences of text	"Hello world"
bool	true or false	true

## An Example - declaring a variable

```
int myValue;
```

- What is the type?

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- What is the name? `myValue`
- if I wanted to make the type a *float* what would I change?



## An Example - declaring a variable

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```

- What is the type? `int`
- What is the name? `myValue`
- if I wanted to make the type a *float* what would I change? `int` becomes `float`

```
myValue = 42;
```

- What is the name of the variable on this line?

## An Example

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- What is the name of the variable on this line? myvalue
- I'm assigning an integer literal to this. What is that value?

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# Functions

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## Functions as abstraction

- Having to manually write out how to do something over and over again from the lowest-possible level of detail gets tedious quickly
- Instead, it's useful to treat 'units of work' as black boxes which we can use
- Sometimes these black boxes have *side-effects* this makes Dijkstra, unit testers (and Haskell programmers) sad

# A function

- We can think of a (pure) function as something that:
  - Has a name (WriteLine)
  - Takes 0 or more arguments, which have **both**:
    - a **type** (String, Int) - we'll be looking at this in the next worksheet
    - (most of the time) a **name**
  - Can return a value - we don't give this a name just a type (int, float)
- Pure means has no side-effects, the functions we're using today will have side effects, as will almost all the things you do in game engines/robotics
  - We call functions that 'live inside' classes **methods**
  - Some programmers might call functions that live outside classes 'free functions'

Let's take a look at a function called WriteLine (in the Console class)

```
static void WriteLine (string format, object? arg0, object? arg1);
```

- What is this function's name?



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- What is this function's arguments? format, arg0, arg1
- What is this function's return type?

Let's take a look at a function called WriteLine (in the Console class)

```
static void WriteLine (string format, object? arg0, object? arg1);
```

- What is this function's name? WriteLine
- What is this function's arguments? format, arg0, arg1
- What is this function's return type? void (nothing)
- Also, static is here, that means we don't work on an *instance* of its class. Don't worry about that for now, we'll get to that later (and you'll see OO stuff with Matt)

- That doesn't actually tell us what the function *does*
- This is why 'my code is self documenting' is rarely true by the way
  - As programmers technical writing is a skill we need to master for our 'other audience'
- Writes the specified data, followed by the current line terminator, to the **standard output** stream.

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- Writes the specified data, followed by the current line terminator, to the **standard output** stream.
- Ah! that was something Joe mentioned in the session the other day!
- This is a function that prints things to the screen!

Ok, so here's what we know from the function signature:

- This function is something we can give three 'things' (arguments) to:
  - A string called format (whatever that is)
  - An 'object?' called arg0
  - An 'object?' called arg1
- What's the next thing we would like to know?

Ok, so here's what we know from the function signature:

- This function is something we can give three 'things' (arguments) to:
  - A string called format (whatever that is)
  - An 'object?' called arg0
  - An 'object?' called arg1
- What's the next thing we would like to know?
  - object is c-sharp for "I don't care, give me anything"
  - '?' is c-sharp for 'or possibly null'
- We also know this function will return nothing (void)



## Calling the function

```
Console.WriteLine("Hello, World!", null, null);
```

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There is also a single and multi-argument versions of this function. I wanted to make it clear what was an argument and what was a return type by providing different numbers of them in my earlier slide.

## Calling the function

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Console.WriteLine("Hello, World!", null, null);
```

There is also a single and multi-argument versions of this function. I wanted to make it clear what was an argument and what was a return type by providing different numbers of them in my earlier slide.

Passing null to this function twice is silly...

## Calling the function

```
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## Calling the function

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Console.WriteLine("Hello, World!");
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- Because C-Sharp is Object-Oriented, all functions are tied to a class (this might be strange if you're used to Python)
- Perhaps not to the team writing full-on python classes in the robot oympaid last week
- The class where 'WriteLine' 'lives' in C-Sharp is called 'Console'
- This class also handles input

## Branching (conditionals)

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# Branching

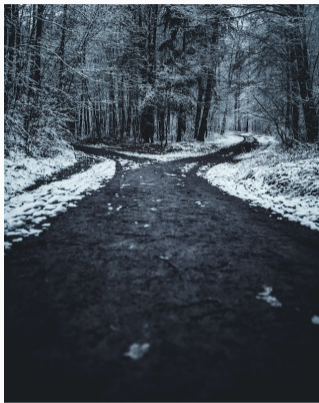


Photo by Oliver Roos on Unsplash.

- Sometimes we want to do *something* only if something else is true
- We do this using 'if' and 'else'
- You can do this without those constructs, but then you're in wacky golfing territory.
- And no one wants to see that...



Ok, fine...

```
~/Documents/falmouth/2023-2024/comp101 ↩ main ▶ python3
Python 3.11.5 (main, Aug 28 2023, 00:00:00) [GCC 13.2.1 20230728 (Red Hat 13.2.1-1)] on linux
Type "help", "copyright", "credits" or "license" for more information.
>>> a = [lambda: print("no"), lambda: print("yes")]
>>> a[1=2]()
no
>>> a[1=1]()
yes
>>> █
```

## Also short-circuit operators...

```
~/Documents/falmouth/2023-2024/comp101/content/guild/wk01 main python3
Python 3.11.5 (main, Aug 28 2023, 00:00:00) [GCC 13.2.1 20230728 (Red Hat 13.2.1-1)] on linux
Type "help", "copyright", "credits" or "license" for more information.
>>> def myFunc():
..     print("hello world")
..
>>> 1 == 1 and myFunc()
hello world
>>> 1 == 2 and myFunc()
False
>>> □
```

# If statement

- We have a condition 'if (a == 42)'
- We have code that will run *only* if this is the case
- We (optionally) have code that will run if it is not the case (*else*)

```
if ( condition ) {  
  // Do things if true  
} else {  
  //Do things if false  
}
```

- We'll talk more about iteration next week
- For the extension task at the end, you might find this bit useful

## (advanced) Repeating

- Another form of branching is the loop
- Simplest form: `while`
- When a condition is *true* execute the code in the body of the statement
- Then jump back to the condition
- Make sure the condition can change in the loop, else it will loop forever!

```
int myValue = 0;
while ( myValue < 4 ) {
// Do things here
myValue++;
}
```

# Guessing Game

```
Round 0
♥♥♥♥♥ Enter a number between 0 and 100: ▶ 50
❑ Too big.
♥♥♥♥♥ Enter a number between 0 and 100: ▶ 25
▲ Too small.
♥♥♥♥♥ Enter a number between 0 and 100: ▶ 30
❑ Too big.
♥♥♥♥♥ Enter a number between 0 and 100: ▶ 21
▲ Too small.
♥♥♥♥♥ Enter a number between 0 and 100: ▶ LIVES
That was not a valid number.
♥♥♥♥♥ Enter a number between 0 and 100: ▶ LIFE
🔄 Lives reset
♥♥♥♥♥ Enter a number between 0 and 100: ▶
```